



**NAFSA 2021**  
ANNUAL CONFERENCE & EXPO  
DESIGNING OUR SHARED FUTURE  
MAY 30 - JUNE 4 • ORLANDO, FL USA



## 2021 NAFSA Annual Conference & Expo General Call for Proposals

The 2021 Annual Conference Committee invites you to submit a session, poster, or workshop proposal for the NAFSA 2021 Annual Conference & Expo in Orlando, Florida. Session proposals can be submitted for 60-minute and 25-minute presentations. Workshop proposals can be submitted for two-hour, four-hour, or eight-hour timeframes. Poster proposals can be submitted across 15 themes.

### **Annual Conference Theme: “Designing Our Shared Future”**

The NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will “dream big,” write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

NAFSA welcomes proposals that highlight

- creative design and technology in international education programs and services;
- access, diversity, and inclusion in international and higher education;
- international education as a research field and foundation for a sustainable future;
- ways to navigate legalities, risk, and ethical challenges around global programs and operations;
- best practices in measuring outcomes and impact;
- mental health and self-care in the international education field and support strategies for students, scholars, and staff;
- international education in the context of climate change;
- designing sustainable programs, campus communities, and partnerships to advance the future of international education;
- international education leadership in the next decade in response to changing demographic, technological, and economic trends;
- internationalization strategies at Hispanic-serving institutions and community and technical colleges;
- student outcomes and employability;
- global and local advocacy for a shared responsibility and dialogue;
- the role of the Latin America and Caribbean region in international education innovation; and
- strengths and challenges of intercultural, intergenerational, and multilingual collaboration.

#### **Proposal submission deadlines:**

- Sessions and workshops: **August 26, 2020, at 5:00 p.m. (EDT)**
- Posters: **December 9, 2020, at 5:00 p.m. (EDT)**

For detailed information, visit [www.nafsa.org/proposals](http://www.nafsa.org/proposals).

## Content Focus Areas

- **Advising and Enrollment in International Education:** Information, tools, and training that showcase good practices, developments, research, knowledge, and the use of emerging technologies as they apply to advising and enrollment in all areas of international education.
- **Advocacy:** Strategies and tactics for advocating the value of international education on campus, locally, and nationally within the United States and abroad.
- **Comprehensive Internationalization:** Infusion and assessment of international and comparative perspectives throughout the teaching, research, and service missions of higher education; strategies and tactics for articulating the value of international education on campus.
- **Diversity and Inclusion:** Research and applied practice on social justice, equity, civil society, and ethical practices related to diversity, inclusion, and the work of international educators.
- **Global Issues and Trends:** Global trends that have an impact on international education, including issues in such areas as national interests, politics, economics, security, higher educational policy, society, the environment, and workforce development.
- **Innovations in Recruitment and Marketing:** Innovations in recruitment and marketing, including digital recruitment, the use of social media, return on investment, communication strategies, branding, public relations or market trends, and data and analysis.
- **Management and Strategy:** Management models, policies, and practices in an office or program in international education; principles, methods, and leadership strategies for strategic planning and policymaking to achieve the goals and mission of international education within an institution or organization.
- **Peace and Justice:** Innovative and influential efforts by international educators across the globe to advance issues related to strengthening social justice and promoting peaceful international cooperation in all spheres of common human endeavor.
- **Professional Development:** Development of skills and strategies that help international educators achieve career goals, reach leadership potential, and find balance between personal and professional life.
- **Promoting Safety, Mitigating Risk, and Responding to Crisis:** Tools, communication processes, compliance, strategies, and planning that campuses and international offices use when faced with a crisis, health emergency (mental or physical), or safety concern in international education.
- **Regulatory Complexities:** Guidance and information on government regulations in the United States and abroad that impact international education, employment, and exchange.
- **Student Preparation and Career Development:** Career readiness of both international and domestic education abroad students; skill and language acquisition; development of intercultural competencies; workforce development and employability; transition to the workforce; and employer expectations.
- **Teaching and Learning in International Education:** Development of global learning curriculum and pedagogy and its integration of into teaching and learning; research, theory, and model practices that support the development of global competence across all disciplines

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