



**NAFSA 2021**  
ANNUAL CONFERENCE & EXPO  
DESIGNING OUR SHARED FUTURE  
MAY 30 - JUNE 4 • ORLANDO, FL USA



## Teaching, Learning, and Scholarship Knowledge Community 2021 Call for Proposals

The Teaching, Learning, and Scholarship (TLS) Knowledge Community invites you to submit a session, poster, or workshop proposal for the NAFSA 2021 Annual Conference & Expo in Orlando, Florida. The TLS KC focuses on curriculum internationalization, research that informs practice, and intercultural communication. It serves faculty, administrators, graduate students/post-docs, researchers, intercultural trainers, cross-cultural counselors, and other professionals in international education.

Session proposals can be submitted for 60-minute and 25-minute presentations. Workshop proposals can be submitted for two-hour, four-hour, or eight-hour timeframes. Poster proposals can be submitted across 15 themes.

### **Annual Conference Theme: “Designing Our Shared Future”**

The NAFSA 2021 conference will be an opportunity for the international education community to reconvene and reconnect in person. We will discuss our shared responsibility to each other, share best practices, and design new ways to engage our global community in building new bridges and responding to the needs of the next generation. As we plan for a sustainable future in the international education field, we will “dream big,” write a new story together, imagine new possibilities, and advocate for change. We will build on our diversity, resilience and interdependence, set the stage to be creative and imaginative, and shine a special focus on the region of Latin America and the Caribbean.

The TLS KC welcomes proposals that highlight:

### **Teaching and Learning in International Education**

The 2020 pandemic – as well as larger shifts in the field -- have necessitated novel approaches to teaching and learning in international education. Shifts to virtual modalities and exchanges are rapidly accelerating and are creating new realities and collaborations. We are seeing a need for an entirely new *media* for international education; a new aesthetic. How can we infuse technology and media ethically and humanely into our programming and strategies? How can we develop new media for intercultural and global learning, or for curriculum internationalization? Some focus areas include:

- Adaptation of intercultural learning to online and virtual formats
- Faculty development programs to support new modes of internationalization
- The application of Design Thinking – an attempt to redefine problems by finding alternative ways of addressing them -- to international education
- Film, digital storytelling and international education
- Virtual, AI, and 3D/4D virtual environments in teaching and learning
- Interdisciplinary collaborations between the humanities, social sciences, STEM, and professional fields
- Social media and teaching, learning, and scholarship

### **Global Issues and Trends**

Teaching, Learning, and Scholarship must address global challenges that can only be solved through radical pedagogies that transcend departmental, bordered, and cultural lines. We are approaching a new paradigm of *global learning through difference* that will require siloed areas of the field to unite. We welcome proposals covering:

- Teaching, learning, and scholarship that relate to sustainability, climate change, biology/epidemiology, the UN Sustainable Development Goals, and other key global challenges of the 21<sup>st</sup> century
- The ethical and moral challenges around global teaching, learning, and scholarship

- Research and assessment on impacts to local/host communities and partners; research and assessment on virtual programming and exchange; reviews of key research and data in the field
- New approaches to partnership development
- Global learning collaborations across offices, partners, and consortia

### **Diversity and Inclusion**

Global challenges will also necessitate new methods and ways of being and doing. We welcome proposals that challenge accepted or dominant paradigms in international education, and that offer fresh or underrepresented perspectives. We welcome session proposals on:

- Critical and post-colonial approaches to teaching and learning
- New approaches to topics such as intercultural competence or global learning
- Issues of identity, belonging, and difference
- Regional or area studies, especially on Latin American and Caribbean approaches to knowledge
- Diversity and inclusion in international education research

### **Professional Development**

Scholar-Practitioners (those who perform both administrative and academic functions) are a growing population in the field. How can the field best support and maximize the contributions of these new professionals? TLS has developed updated resources and tools for this group. We welcome proposals covering:

- Research agendas, gaps, challenges, and opportunities in the field
- Leadership and professional development strategies for scholar-practitioners
- Research and data “laboratories” and master classes to encourage innovation, collaboration, and creative design
- Publication tips and strategies

### **Comprehensive Internationalization**

“Internationalization” as a phenomenon is undergoing gradual shifts from piecemeal consideration toward more integrated, purposeful integration into curriculum, institutional strategy, and research. We welcome proposals that advance our understanding of these shifts, including:

- How teaching, learning, and scholarship in the field can be infused into institutional strategy (e.g. through accreditation plans, assessments, institutional research and decision making, pedagogy and curriculum)
- The use of research/data in policy or strategy formation, or in university management
- Best practices in curriculum internationalization and global learning
- Innovations in internationalization at home programming and policies

#### **Proposal submission deadlines:**

- Sessions and workshops: **August 26, 2020, at 5:00 p.m. (EDT)**
- Posters: **December 9, 2020, at 5:00 p.m. (EDT)**

**For detailed information, visit [www.nafsa.org/proposals](http://www.nafsa.org/proposals).**