



NAFSA 2022
ANNUAL CONFERENCE & EXPO
BUILDING OUR SUSTAINABLE FUTURE

International Education Professional Competencies for 2022 and Beyond

Caroline Donovan White, senior director, education abroad services and volunteer engagement

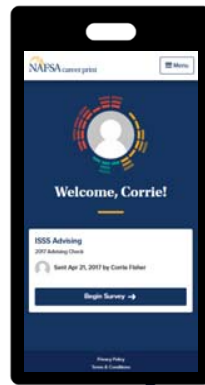
Dale LaFleur, PhD, senior director, academic affairs and internationalization

Joann Ng Hartmann, senior impact officer

NAFSA: Association of International Educators

Professional Competency Timeline

Competencies Released



CareerPrint Assessment Program Released

Refreshed Competencies Released at Annual Conference



Task Force Assembled to Develop IE Competencies



Hiring Manager Questions

Enhanced Access, Professional Support, Certificates

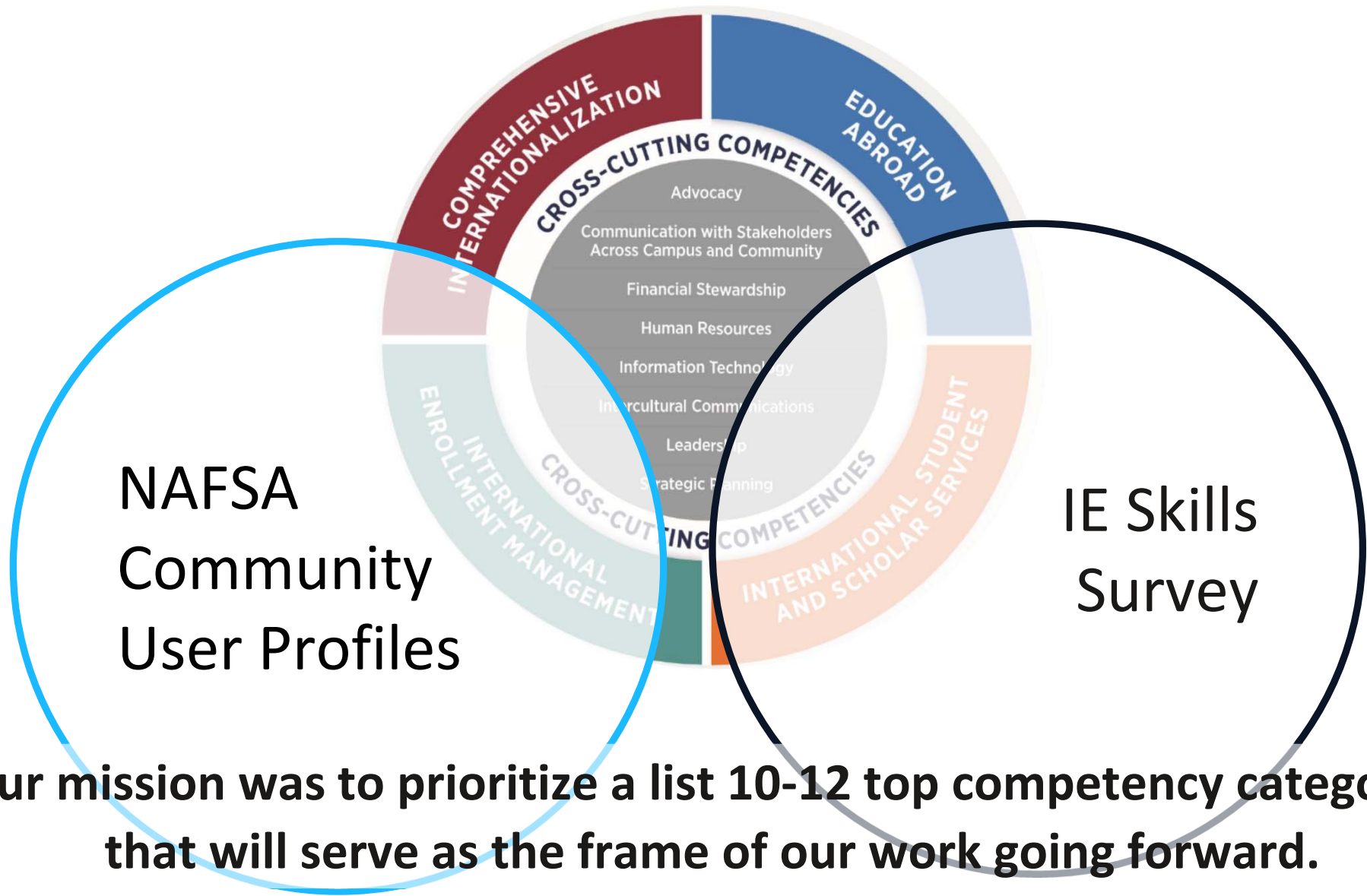
Feedback on 2015 IE Competencies



- Overwhelming
- Too detailed
- Not representative for all roles
- Out-of-date in some areas
- Missing content, roles
- What is a competency, skill, levels?

The IE Competency Commission

EA Community	IEL Community	IEM Community	ISSS Community	TLS Community
<p>Christian Wilwohl Providence College</p>	<p>Aaron Clevenger Embry- Riddle Aeronautical Univ</p>	<p>Karl Anderson University of Arkansas- Fayetteville</p>	<p>Andrew Shiotani Tufts University</p>	<p>Joseph Hoff University of North Carolina - Charlotte</p>
<p>Holly Hudson Texas A&M University</p>	<p>Dawn Wood Kirkwood Community College</p>	<p>Krista Kennedy Portland State University</p>	<p>Heather Housley Georgia State University</p>	<p>Leslie Bozeman Indiana University- Purdue University Indianapolis</p>
<p>Kim Priebe University of North Carolina – Chapel Hill</p>	<p>Kathy Hammett Rose-Hulman Institute of Technology</p>	<p>Marcel Bolintiam Georgetown University</p>	<p>Kelia Hubbard Wake Forst University</p>	<p>Meredith Henderson Go Global NC</p>
<p>Caroline Donovan White NAFSA Staff</p>	<p>Dale LaFleur NAFSA Staff</p>	<p>Corrie Fisher NAFSA Staff</p>	<p>Joann Ng Hartmann NAFSA Staff</p>	<p>Heather MacCleoud NAFSA Staff</p>



Our mission was to prioritize a list 10-12 top competency categories that will serve as the frame of our work going forward.

IE Competency Commission Work in 2021

Foundational
Knowledge (input)

- Resources to build foundational and advanced knowledge to support action

Skills (output)

- Observable, measurable, accountable work skills
- Broken into levels of competency/responsibility

Ability

- Breaks down competency work areas into core duties or tasks performed to fulfill the function

Competency

- Represents core work areas requires to get the work done

Business Acumen



Communications



Compliance Management



Data Collection and Analysis



Inclusion and Equity



Leadership



People Development



Program Development and Delivery




Recruitment, Enrollment, and Advising



Relationship Cultivation



Risk Assessment and Crisis Management



Teaching, Learning and Facilitation



NAFSA INTERNATIONAL EDUCATION PROFESSIONAL COMPETENCIES™ 2.0

How to use the competencies

- A springboard for collaborative conversations
- A professional and personal development tool for individuals, supervisors, and mentors alike
- A framework for identifying and developing effective staff roles
- A tool to assess organizational readiness
- An effective mechanism to advocate for international education priorities
- A tool for creating content in the field
- And more!

Future plans

- Additional tools and resources
- Integration with website taxonomy
- Workshops
- Publications
- Programs

Skills and Abilities: Examples of core duties and tasks

Knowledge base: foundational understanding and applied expertise that advances with the field over time

Learn more about NAFSA
IE Professional Competencies 2.0
www.nafsa.org/competencies

Consider

How do these competencies connect to your work?

What surprises you about this new edition?

What is your initial reaction to this new approach?

What are some creative uses of these new competencies?

Essential skills for international educators

“Addressing global challenges requires us to possess both tangible skills and the ability to sit with and interpret complexity and ambiguity in our work. The NAFSA International Education Professional Competencies 2.0 have been designed and organized to meet these professional needs.”

LaNitra Berger, PhD,
Senior Director of Fellowships
Office of Undergraduate Education
George Mason University and

NAFSA President and Chair of the Board of Directors