

FULL CONFERENCE SCHEDULE



SUNDAY, OCTOBER 26

<u>Time</u>	<u>Event</u>	<u>Location</u>
7:45AM-5PM	Conference Registration	JCC East Lobby
12:00PM-5PM	Region VII Pre-Conference Team Meeting	JCC 201-202
Pre-Conference Workshops – Day 1 <i>(Must have previously registered)</i>		
8:00AM-5PM	Foreign Educational Credentials Analysis	JCC 204
1:00PM-6PM	J-1 Advising for Beginners	JCC 205
	Health, Safety, and Risk Management	JCC 206
	F-1 Student Advising: Intermediate	JCC 207
	Fundamentals of Intercultural Communication	JCC 208
	F-1 Student Advising for Beginners	JCC 209
3:00PM-5PM	Local Arrangements Committee (LAC) Hospitality Table <i>(next to Registration)</i>	JCC East Lobby
5:45PM-9:45PM	LAC Restaurant Hops to Fondren. Complimentary bus transportation will run between Marriott Hotel and Fondren from 5:45pm-9:45pm.	Marriott Lobby

MONDAY, OCTOBER 27

<u>Time</u>	<u>Event</u>	<u>Location</u>
8:00AM-5PM	Conference Registration and LAC Hospitality Table	JCC East Lobby
8:00AM-12PM	Pre-Conference Workshops – Day 2 <i>(Must have previously registered)</i>	
	Foreign Educational Credentials Analysis	JCC 204
	J-1 Advising for Beginners	JCC 205
	Health, Safety, and Risk Management	JCC 206
	F-1 Student Advising: Intermediate	JCC 207
	Fundamentals of Intercultural Communication	JCC 208
	F-1 Student Advising for Beginners	JCC 209
8:30AM-10AM	Exhibit Hall Set-Up	JCC Exhibit Hall A
8:45AM-11:30AM	Eurdora Welty House Book Club Tour <i>(Must have previously signed up)</i> <i>(Small fee)</i>	Marriott Front Entrance
10:00AM-5PM	Exhibit Hall Open (NOTE: 10:00-1:30pm dedicated time)	JCC Exhibit Hall A
12:00PM-1:30PM	Newcomers' Luncheon <i>(requires ticket and pre-registration)</i>	JCC Trustmark Ballroom E

Sponsored by: **IELTS** 


CONFERENCE SCHEDULE

MONDAY, OCTOBER 27 (CONT.)


<u>Time</u>	<u>Event</u>	<u>Location</u>
1:30PM-2:45PM	<u>Session Block I:</u>	
	Passport to Success: An Early Intervention Strategy for Minority Students in Global Education	JCC 204
	Empowerment, Collaboration, and Intentionality: Enhancing Existing Programs and Creating New Programs	JCC 205
	Colleagues & Competitors: International Student Enrollment Trends at SEC Universities	JCC 206
	International Education 101	JCC 207-208
	"The Optimist's Daughter" Book Club	JCC 209
	Do You Exist? Student and Scholar I-94 Issues	JCC 301-302
	Are You a Paper Tiger? How To (REALLY) Handle Discipline and Mental Health Issues on College Faculty-Led Short Term Study Abroad	JCC 303-304
	KCISS/Regbud Resources	JCC Trustmark Ballroom D
2:45PM-3:15PM	Exhibit Hall Grand Opening & Refreshment Break	JCC Exhibit Hall A
2:45PM-4PM	Poster Fair (See page 20 for a list of poster presentations.)	JCC East Lobby
3:15PM-4:30PM	<u>Session Block II:</u>	
	Creative Climate: Breaking the Ethnic Barriers	JCC 204
	Striving for Success, Not Just Status: First Year Experience Programs for International Students	JCC 205
	Google+ and Hangouts: The Latest Technology in International Student Recruiting	JCC 206
	U.S. Regulatory Roundtable Discussion	JCC 207-208
	A Culture, a People, a Nation - Understanding of a Culture through Icons and Symbols	JCC 209
	The NAFSA Academy: Is it Right for You?	JCC 210
	The Midnight Phone Call: What to Do When Your Foreign Student is Arrested: Impact on Student Visa Status & Beyond	JCC 301-302
G.I. Joe Studies Abroad	JCC 303-304	
4:30PM-4:45PM	Transition Time	
4:45PM-6PM	<u>Session Block III:</u>	
	Scholars of Global Distinction: A Community College Program with University Support	JCC 204
	Using Inter-Cultural Simulations/Inter-Cultural Training to Improve Campus-Wide Support for International Students and Scholars	JCC 205
	International Education and Vocational Discernment	JCC 206
	IEP Roundtable	JCC 207-208
	Understanding the Needs of Chinese Students and Applications for Classrooms, Academic Adjustment, University Retention, and Developing Successful Pre-Arrival Programs	JCC 209

CONFERENCE SCHEDULE

MONDAY, OCTOBER 27 (CONT.)

<u>Time</u>	<u>Event</u>	<u>Location</u>
4:45PM-6PM	<u>Session Block III continued:</u>	
	H Interruptus: Dealing with the Stop-Start World of H-1B's	JCC 301-302
	Cracking the Code to Sending STEM Students Abroad	JCC 303-304
	"Living Undocumented" Film Screening and Conversation	JCC Trustmark Ballroom D
6:00PM-9PM	LAC Restaurant Hops to Fondren. Complimentary bus transportation will run between Marriott Hotel and Fondren from 6:00pm-9:00pm.	Marriott Lobby
6:00PM-9PM	Member Interest Group Meet-Up – <i>BMcPIE (Dinner on your own)</i>	Marriott Lobby
8:30PM-11PM	Opening Event—CASINO NIGHT <p style="text-align: center;">Sponsored by: </p>	Marriott Windsor Ballroom - Second Floor

TUESDAY, OCTOBER 28

<u>Time</u>	<u>Event</u>	<u>Location</u>
7:00AM-8:15AM	Member Interest Group Meet-Up – Christian, One Person/Small Office (OPO), etc. (<i>Breakfast on your own</i>)	Marriott Lobby
8:00AM-5PM	Conference Registration and LAC Hospitality Table	JCC East Lobby
8:00AM-5PM	Exhibit Hall Open (<i>closed during Plenary Luncheon</i>)	JCC Exhibit Hall A
8:30AM-9:45AM	<u>Session Block IV:</u>	
	Recipe for Infusing Cultural Learning into International Coffee Hour Programming	JCC 204
	Establishing Your Institution's Optimal IELTS Requirements to Support Student Success	JCC 205
	Student Leaders: Role Models for Campus	JCC 206
	Two Year College Roundtable	JCC 207-208
	Finding Your Place in NAFSA Leadership	JCC 209
	Travel: There and Back, No Drama!	JCC 301-302
	Tips and Toolkit for Managing the Risk and Planning for Success on Faculty-Led Programming	JCC 303-304
U.S. Department of State: Exchange Visitor Program Updates	JCC Trustmark Ballroom D	
9:45AM-10:15AM	Coffee, Cupcake, and Cookie Break <p style="text-align: center;">Sponsored by: </p>	JCC Exhibit Hall A
10:15AM-11:30AM	<u>Session Block V:</u>	
	Credit Recognition in Study Abroad – The View from Across the Pond	JCC 204
	Removing the Roadblocks: Engaging Youth	JCC 205
	Education in Haiti	JCC 206
	Immigration Law Update for Advisors	JCC 207-208
	Adding 'International' into the Classroom	JCC 209
Supporting LGBTQ Students Before, During, and After an International Experience	JCC 210	

CONFERENCE SCHEDULE

TUESDAY, OCTOBER 28 (CONT.)

<u>Time</u>	<u>Event</u>	<u>Location</u>
10:15AM-11:30AM	<u>Session Block V continued:</u>	
	ISS Income Taxes: Issues Discussion From Views of Students, Administrators, & Tax Laws	JCC 301-302
	Utilizing Wiki for Study Abroad	JCC 303-304
	Student Exchange Visitor Program (SEVP) Updates	JCC Trustmark Ballroom D
11:30AM-1:30PM	<p>Plenary Luncheon Featuring MISSISSIPPI BAND OF CHOCTAW INDIANS (MBCI) <i>MBCI is the only federally-recognized American Indian tribe living within the state of Mississippi. Tribe members will give us an overview of their culture and perform traditional dances with a chanter and striking sticks. They will also have arts and crafts available for purchase.</i></p> <p style="text-align: center;">Sponsored by: T.W. LORD & ASSOCIATES</p>	JCC Trustmark Ballroom A-C
1:30PM-1:45PM	Break / Transition Time	
1:45PM-3PM	<u>Session Block VI:</u>	
	The International Silence of Freedom Summer	JCC 204
	A Strengths-Based Approach to Student and Staff Development in International Education	JCC 205
	Maintaining Standards in Agency-Based International Recruitment	JCC 206
	Internationalization of the Curriculum: Overcoming Obstacles	JCC 209
	Culturally Competent Title IX Education and Intervention: A Campus Collaboration	JCC 210
	Keeping Students Healthy in the U.S.	JCC 301-302
	Globalizing the Study Abroad Classroom through Innovative Technology	JCC 303-304
U.S. Citizenship and Immigration Services (USCIS) Updates	JCC Trustmark Ballroom D	
3PM-3:30PM	Refreshment Break	JCC Exhibit Hall A
3:30PM-4:45PM	<u>Session Block VII:</u>	
	Success with Saudi Arabian Students	JCC 204
	From Academy to Program Implementation: An Education Abroad Success Story	JCC 205
	Recruiting, Admitting, and Preparing International Students: A Successful Multi-Program Partnership	JCC 206
	Action Research: Conceptual Fluency and Linguistic Fluency in ESL Classrooms	JCC 209
	Be More than Just the Fly on the Wall at Your Next NAFSA National Conference	JCC 210
	DHS, DOL, CFR, Oh My! Developing Policy for Volunteer Positions	JCC 301-302
	Tools of Engagement	JCC 303-304
Know Before You Go: Travel Smartly, Travel Safely	JCC Trustmark Ballroom D	
4:45PM-5PM	Transition to State Meetings	

CONFERENCE SCHEDULE

TUESDAY, OCTOBER 28 (CONT.)

5PM-6PM	State Meetings Alabama - JCC 204 North Carolina - JCC 209 Florida - JCC 303-304 Puerto Rico/US Virgin Islands - JCC 207-208 Georgia - JCC 301-302 South Carolina - JCC 206 Mississippi - JCC 205 Tennessee - JCC 210	
6:30PM-11PM	All-Conference Event– MISSISSIPPI SOUL: ART, MUSIC, & SOUTHERN HOSPITALITY <i>Featuring our special guest performer - Vasti Jackson!! See page 8 for more information including menu.</i>	Mississippi Museum of Art

WEDNESDAY, OCTOBER 29

Time	Event	Location
7:45AM-9AM	Region VII Business Meeting & Breakfast	JCC Trustmark Ballroom A-C
9AM-9:15AM	Break / Transition Time	
9AM-12PM	Exhibit Hall Open	JCC Exhibit Hall A
9:15AM-10:30AM	<u>Session Block VIII:</u>	
	No Roll of the Dice: A Guide to Financial Documents and Immigration Processing	JCC 204
	I Just Don't Want To Offend Anyone: Advising Students for Study Abroad When You Don't Share the Same Background or Identity	JCC 205
	Brazilian Secondary Level Education Credentials	JCC 206
	HBCU-Minority Serving Institutions Roundtable Discussion	JCC 207-208
	The "Glocal" Imperative: Adaptive Education for Emergent Contexts	JCC 209
	Technology Hacks for the Busy Office	JCC 210
	The Generation Study Abroad Challenge	JCC 303-304
	U.S. Department of State, Bureau of Consular Affairs and U.S. Dept. of Homeland Security, Customs and Border Protection (CBP)	JCC Trustmark Ballroom D
10:30AM-10:45AM	Transition Time & LAST Raffle in Exhibit Hall A	
10:45AM-12PM	<u>Session Block IX:</u>	
	"I knew that!" - Creating an Informed Student Prior to Arrival in the U.S.	JCC 204
	Best Practices in Student Services for Sponsored Students and Private Students	JCC 205
	Benefits of Using Automated Scoring for Placement Testing	JCC 206
	Traversing the AT: The Right Academic Training Path for Your Institution	JCC 209
	This Should Not Take Up All of My Time & Money: Strategies for Minimizing Requests for Evidence & Reducing Immigration Costs	JCC 301-302
	Connecting with Faculty: Beyond Faculty-Led Programs	JCC 303-304
	Education Abroad Hot Topics: EA-KC and Visa Updates	JCC Trustmark Ballroom D
12PM-3:30PM	Region VII Post-Conference Team Meeting	JCC 201-202

JACKSON POSTER FAIR PRESENTATIONS

The Alumni Effect: Engaging & Utilizing Your Study Abroad Students

- Claire Thornton, Institute of International Education (IIE)

Breaking Barriers: Investigating Study Abroad Obstacles for African-American Students

- Erin Hillis, Rhodes College
- Jessie Smith, Rhodes College
- Angela Izmirian, Rhodes College
- Elin Ovrebo, The University of Memphis

Study Abroad Alumni Programs Connect and Engage Returning Students

- Heather Grigsby, University of Tennessee Knoxville
- Caroline Ickes, ISA

Addressing the Problem of Negligent Perpetuation of Neocolonialism through International Service-Based Education Programs

- Jessica Murphy, Loyola University Chicago

Students as Global Citizens: Success Abroad and Beyond

- Wyndham Manning, Hostelling International

Hot Topics! Venezuela and Its CADIVI Letters!

- Monja Mihajlovic, University of South Florida
- Ismael Medina, University of South Florida

Qualified Aliens and Public Benefits

- Kathleen Gasparian, Ware|Gasparian

Cracking the Code

- Christy Brozowski, Georgia State University
- Drew Webster, Georgia State University

Global and Local: Fusing International Programming to Let the World In

- Colleen Opalka, University of North Carolina Wilmington
- Katja Huru, University of North Carolina Wilmington
- Olivia Cunningham, University of North Carolina Wilmington

Marketing Your Globalization

- Leisha DeRiso, ELS Language Centers
- Miranda Abu-Farha, ELS Language Centers

J-1 Exchange Agreements-Best Practices

- Jimmy Kamonjoh, Emory University
- Kyla King, Emory University

Building an International Studies Certificate: the Santa Fe College Experience

- Paloma Rodriguez, Santa Fe College

It's not just for students: Successful faculty and staff exchanges through university partnerships

- Blair McElroy, University of Mississippi
- Jasmine Karlowski, University of Mississippi



SESSION DESCRIPTIONS

SESSION BLOCK: I

MONDAY

1:30PM–2:45PM

Passport to Success: An Early Intervention Strategy for Minority Students in Global Education Room: 204 KC: HBCU/MSI

Why do so few minority students study abroad? The presenters argue that within the first two years of enrollment there must be a paradigm shift in students' mindsets from the belief that international travel is only for the majority population. Through hands-on activities, participants will walk away with strategies to increase the amount of minority students who study abroad.

Renay Loper, Japan Foundation Center for Global Partnership
Rachel Dunba, Alabama A & M University

Empowerment, Collaboration, and Intentionality: Enhancing Existing Programs and Creating New Programs Room: 205 KC: CCP

In a quickly changing international education landscape, how do international offices stay relevant and impactful? This presentation will discuss how offices can enhance existing programs, or create new programs through Empowerment of student leaders, Collaboration with other offices and organizations, and Intentionality of learning outcomes and goals. The session will include opportunities for participants to share their successes and challenges.

Natalie Cruz, Emory University
Leslie Pitman, The University of Georgia

Colleagues & Competitors: International Student Enrollment Trends at SEC Universities Room: 206 KC: IEM

The Southeastern (SEC) Conference has become one of the nation's collegiate athletic powerhouses. National championships are regular occurrences among SEC teams. But how do the SEC schools stack-up when it comes to internationalization? This session will present new data on SEC schools' international student enrollments over the last ten years and invite audience interaction regarding SEC trivia, myths and traditions.

David Currey, University of Missouri
Charter Morris, The University of Alabama
Greet Provoost, The University of Mississippi
Sherif Barsoum, Vanderbilt University

International Education 101 Room: 207-208 KC: Pan-NAFSA

This session is an orientation to international education focused toward new professionals. It is an ideal session for Mentors and Mentees of the Conference Mentor Program. An expanded overview of NAFSA and its professional development and leadership opportunities for new professionals will be provided. Experienced professionals will offer tips for navigating the conference, as well as the job search process. Additionally, the session will allow time for networking with NAFSA leaders and Mentors.

Jenifer Ruby, Rollins College
Stacye Fraser Thompson, University of Alabama at Birmingham
Sylvia Schell, The University of Georgia
Elizabeth Dille, Presbyterian College

"The Optimist's Daughter" Book Club Room: 209 KC: Pan-NAFSA

Eudora Welty's "The Optimist's Daughter" won the Pulitzer Prize in 1973. Born in Jackson, MS in 1909, Welty was awarded the Presidential Medal of Freedom, among numerous awards. She was the first living author to have her works published by the Library of America. Welty biographer, Dr. Carolyn J. Brown, will lead discussion on the author and book.

Regina George, The University of Mississippi
Carolyn J. Brown, Millsaps College

Do You Exist? Student and Scholar I-94 Issues Room: 301-302 KC: ISSS

This session will cover all the gnarly issues surrounding the I-94 or lack thereof: new vs. old, missing data, turning in at departure, loss and replacement, SAVE, DL's and I-9 issues.

David Ware, Ware|Gasparian
Judy Brooke, Florida Institute of Technology
Meghan Lane, University of South Florida

Are You a Paper Tiger? How To (REALLY) Handle Discipline and Mental Health Issues on College Faculty-Led Short Term Study Abroad Room: 303-304 KC: EA

Every college faculty-led short term study abroad program has signed rules and regulations, but when faced with serious student discipline or mental health issues, how prepared are you to ACTUALLY enforce those? This symposium-style session will explore potential problems and definite solutions to student discipline and mental health issues on faculty-led short term study abroad trips.

Frank Inscoe, Chattahoochee Technical College
Shari L. Szalwinski, Chattahoochee Technical College

SESSION DESCRIPTIONS

SESSION BLOCK: I (CONT.)

MONDAY

1:30PM–2:45PM

KCISS/Regbud Resources

Room: Trustmark Ballroom D

KC: Regulatory

Attendees of this session will have the opportunity to learn about resources provided by NAFSA to help both NAFSA members and non-members.

Meghan Popick, Georgia Institute of Technology

Jean Robinson, The University of Mississippi

SESSION BLOCK: II

MONDAY

3:15PM–4:30PM

Creative Climate: Breaking the Ethnic Barriers

Room: 204

KC: HBCU/MSI

Learning about cultural differences in customs and beliefs is the beginning of a rewarding journey toward building trust, cross-cultural communication, and competence. When Americans are exposed, on a regular basis, to different cultures and traditions, they are more prepared to effectively connect with internationals from various countries. This session will explore what the barriers are, the evidence of these barriers and potential solutions to overcome them.

Jacqueline Shippe, The International Services Council of Alabama

Striving for Success, Not Just Status: First Year Experience Programs for International Students

Room: 205

KC: ISSS

International students face many challenges in adjusting to U.S. culture and academic life. This session will discuss these challenges and offer strategies to assist them in being successful in college via first year experience programs (FYE). As global trends see student movement and economic factors continue to fluctuate, institutions are becoming more focused on retention and student success.

Ashley Simmons, Alabama A&M University

Marilyn Saintjones, Alabama A&M University

Google+ and Hangouts: The Latest Technology in International Student Recruiting

Room: 206

KC: IEM

Google has become a valuable tool in reaching, attracting, communicating, and driving students through the enrollment funnel. In this session, you will be part of a live Google Hangout where we will demonstrate the growing popularity of Google+ and the importance of a Google+ presence. We'll show how to use a Hangout to communicate with students from inquiry to enrollment.

Don Sears, Envisage International

Karin Lee, Mississippi State University

U.S. Regulatory Roundtable Discussion

Room: 207-208

KC: Regulatory

Participate in a roundtable discussion on student and scholar issues with peers and colleagues. Tables will feature F-1, J-1, H-1 and PR topics for discussion.

Joann Ng Hartman, University of Tennessee Knoxville

Kristen Hagen, Florida State University

Meghan Popick, Georgia Institute of Technology

A Culture, a People, a Nation - Understanding of a Culture through Icons and Symbols

Room: 209

KC: TLS

This session will address the global issues of icons and symbols as a tool for the definition that society ascribes to a particular culture, people, or nation, followed by a specific focus on Spain and Spanish culture.

Adrienne Royo, Southern Adventist University

The NAFSA Academy: Is it Right for You?

Room: 210

KC: Pan-NAFSA

The NAFSA Academy was created to introduce young professionals to the scope and depth of the field of international education. If you have never attended the Academy, come to this information session and find out if the Academy is right for you at this point in your career.

David Shipley, Samford University

Laura Braun, Clemson University

Minami Eberhard, Hillsborough Community College

Dilhara Barber, The University of Georgia

Nadine Northcutt, Kennesaw State University

Kati Rogers, Mercer University

Michele Raphoon, LaGrange College

The Midnight Phone Call: What to Do When Your Foreign Student is Arrested: Impact on Student Visa Status & Beyond

Room: 301-302 **KC:** ISSS

This session will examine the criminal and immigration law consequences when a foreign student is arrested. Various types of offenses will be discussed as well as short and long-term implications of each. Discussion will address structuring the best plea deal for both criminal and immigration purposes.

Jennifer Roeper, Shumaker Loop & Kendrick, LLP

Hubbell Losson, Hubbell C. Losson PA

SESSION DESCRIPTIONS

SESSION BLOCK: II (CONT.)

MONDAY

3:15PM–4:30PM

G.I. Joe Studies Abroad Room: 303-304 KC: EA

This session addresses issues related to the usage of Veterans Affairs (VA) benefits as a means for funding study abroad. Participants will gain an understanding of the challenges faced by students, as well as study abroad and veteran affairs offices, and leave with a working knowledge of how to navigate federal/campus policies to help veterans and their dependents study abroad.

Holly Henning, The University of Alabama
Jason Sellars, The University of Alabama
Heath Thompson, The University of Alabama
Carolina Robinson, The University of Alabama

SESSION BLOCK: III

MONDAY

4:45PM-6:00PM

Scholars of Global Distinction: A Community College Program with University Support Room: 204 KC: 2YCC

Last fall, Davidson County Community College launched the Scholars of Global Distinction program. Global scholars complete five globalized courses, attend international campus events, complete a global experience, and give a capstone presentation. World View, a center at the University of North Carolina at Chapel Hill is supporting a consortium of North Carolina community colleges to replicate the program statewide.

Suzanne LaVenture, Davidson County Community College
Neil Bolick, World View at University North Carolina Chapel Hill
Anu Williams, Forsyth Technical Community College

Using Inter-Cultural Simulations/Inter-Cultural Training to Improve Campus-Wide Support for International Students and Scholars

Room: 205 KC: CCP

In addition to developing a campus' cross-cultural competency, cultural simulations and training will enhance the quality of support international students and scholars receive from all facets of campus. This session will provide participants with an overview of various cultural simulations and training programs that can be used with students, faculty, and administration to inspire participants to better serve their international populations.

Meghan Popick, Georgia Institute of Technology
Marisa Atencio, Georgia Institute of Technology

International Education and Vocational Discernment Room: 206 KC: IEL

This presentation will explore productive means of using international education to enhance and expand the work of assisting students in their discernment of life goals and personal mission statements. Vocational discernment and international education are two fields of student development that have yet to be fully engaged with each other. Doing so will greatly benefit student satisfaction and retention.

Loye Ashton, Tougaloo College
Chris Harth, St. Andrew's Episcopal School

IEP Roundtable Room: 207-208 KC: IEM

This session will be an open discussion of current issues and trends among Intensive English Programs in Region VII.

Sherry Warren, English Programs for Internationals, University of South Carolina
Maria Sophocleous, English Programs for Internationals, University of South Carolina

Understanding the Needs of Chinese Students and Applications for Classrooms, Academic Adjustment, University Retention, and Developing Successful Pre-Arrival Programs Room: 209 KC: Pan-NAFSA

This session will address some of the cultural differences between the U.S. and China, specifically as they relate to classroom behavior and expectations. Several ideas to improve retention rates and help Chinese students adjust to U.S. culture will also be presented. There will be time for collaborative sharing, discussion and institutional planning.

Amanda Brunson, The University of Alabama
Bridget Fletcher, Duke University
Virginia Sloop Johnson, Duke University
Charter Morris, The University of Alabama
Helen Dolive, Birmingham-Southern College

H Interruptus: Dealing with the Stop-Start World of H-1B's Room: 301-302 KC: ISSS

This session will cover all possible H interruption scenarios, including resignation, layoff, termination, medical leave, sabbatical, time abroad, "not working" and other situations commonly encountered. Audience examples encouraged.

David Ware, Ware|Gasparian
Barbara Jackson, The University of Southern Mississippi
Kristen Hagen, Florida State University

SESSION DESCRIPTIONS

SESSION BLOCK: III (CONT.)

MONDAY

4:45PM-6:00PM

Cracking the Code to Sending STEM Students Abroad

Room: 303-304

KC: EA

This session will present the perspectives of two institutions that have had success sending STEM students on programs abroad. Lessons learned, best practices, and creative solutions will be discussed. Success in STEM study abroad requires a multi-pronged approach, so we'll examine program types, how to gain faculty support, career linkages, etc. Be prepared to share your own best practices!

Lorie Paulez, Georgia Institute of Technology

Becky Gunter, University of North Carolina Chapel Hill

"Living Undocumented" Film Screening and Conversation

Room: Trustmark Ballroom D

KC: Regulatory

"Living Undocumented" is an 18-minute film which focuses on one aspect of immigration reform: college-bound students who seek to legalize their status. The film was directed and co-produced by a faculty member at the City College of New York (CUNY). It provides a base for our conversation about The Development, Relief, and Education for Alien Minors Act and how to best advise the undocumented students on our campuses.

Jenifer Ruby, Rollins College

Sylvia Schell, The University of Georgia

Jennifer Roeper, Shumaker Loop & Kendrick, LLP

SESSION BLOCK: IV

TUESDAY

8:30AM-9:45AM

Recipe for Infusing Cultural Learning into International Coffee Hour Programming

Room: 204

KC: CCP

Get ready for a tasty adventure! Learn how to infuse the principles of gastrodiploamacy into any International Coffee Hour program to enhance the inter-cultural learning of both international and domestic students. To cap the session, a mock Coffee Hour will be hosted for attendees to enjoy and experience firsthand.

Leigh Ann Osborne, Florida State University

Jesse O'Reilly, Florida State University

Establishing Your Institution's Optimal IELTS Requirements to Support Student Success

Room: 205

KC: IEM

IELTS is a test of international English used to assess the communicative abilities of non-native speakers, and it is increasingly used as proof of English proficiency among U.S. universities. Join us for a two-way discussion with university admissions professionals for a more realistic and engaging view of the test.

Amy Carte, IELTS USA

Lokesh Shivakumaraiah, StudyMississippi

Student Leaders: Role Models for Campus

Room: 206

KC: IEL

How are your students developing outside the classroom? How are your students involved on campus? Are they making a difference? In this session, we will look at how international student leaders can develop life skills, support and coordinate campus programming, and be a voice on your campus.

Mike Townsend, Georgia State University

Francis Kabongo, Kennesaw State University

Two Year College Roundtable

Room: 207-208

KC: 2YCC

What are the most pressing issues at our institutions? Join us for a discussion on how we can work together.

Laura Hortal, Davidson County Community College

Finding Your Place in NAFSA Leadership

Room: 209

KC: Pan-NAFSA

Engage in the field of international education by serving as a NAFSA member leader either locally or nationally. Learn about the application process and discover opportunities available at every level of your career and for every level of commitment. NAFSA's various leader positions influence public policy, the path of the organization, and the services provided to international educators.

Karin Lee, Mississippi State University

Marcia Taylor, University of South Florida

Angela Guinyard, Emory University

Travel: There and Back, No Drama!

Room: 301-302

KC: ISSS

This session will deal with all the high risk travel issues for students and scholars. We will also cover travel by the undocumented, nonimmigrants, and LPR's.

David Ware, Ware|Gasparian

Jean Robinson, The University of Mississippi

Lisa Ward, Florida Atlantic University

SESSION DESCRIPTIONS

SESSION BLOCK: IV (CONT.)

TUESDAY

8:30AM–9:45AM

Tips and Toolkit for Managing the Risk and Planning for Success on Faculty-Led Programming

Room: 303-304 **KC:** EA

Let's face it, leading a group of students overseas can be scary for both faculty and study abroad offices. This session will explore the risks involved in faculty-led programming and how to manage them in advance and on the ground. Program success depends on planning ahead, so we'll talk budgeting, risk management and preparing faculty for the inevitable and unforeseen.

Jessica Lamb Jones, CISabroad
Holly Hudson, University of South Alabama
Heath Thompson, The University of Alabama

U.S. Department of State: Exchange Visitor Program Updates

Room: Trustmark Ballroom D

KC: Regulatory

This session will focus on best practices and hot topics related to the J-1 Exchange Visitor Program. It will include a discussion regarding redesignation, annual reports, clarification of the role of different ECA offices, ECA priorities, and regulatory topics of interest to colleges and universities.

Robin Catmur, The University of Georgia
Tammie King, Chief, Academic and Government Programs Division, U.S. Department of State
Ami Frey, Program Officer for East Coast Region, Academic and Government Programs Division, U.S. Department of State
Lamyaa El-Fadaly, Program Officer for West Coast Region, Academic and Government Programs Division, U.S. Department of State

SESSION BLOCK: V

TUESDAY

10:15AM–11:30AM

Credit Recognition in Study Abroad – The View from Across the Pond

Room: 204

KC: EA

Academic credit is a crucial component of most learning abroad experiences and is a commonly disputed topic between study abroad administrators and academic registrars. How does your institution recognize academic credit earned abroad? Is the approach qualitative or quantitative? Do you need to lead change on your campus?

Anne-Marie Bruner-Tracey, University of East Anglia
Skip Langley, The University of Mississippi

Removing the Roadblocks: Engaging Youth

Room: 205

KC: CCP

This session will provide participants with a broad introduction to the unique aspects of programming for youth audiences, hands-on skills development, and a review of important issues to consider in programming for youth. At the end of the session, participants will leave with a sense of knowing how to strengthen their CIVs' knowledge and capacity for delivering quality youth programming.

Jacquelyn Shipe, International Services Council of Alabama
Priscilla D. Slade, Jackson State University
Alma Candelaria, IVLP- U.S. Department of State

Education in Haiti

Room: 206

KC: IEM

ECE has recently published a book titled "Education in Haiti." Massive changes in education have occurred since the last book was published in 1985. The number of students who began their education in Haiti and moved to the U.S. are impacting the international student populations in your NAFSA region. Update your knowledge so proper placement at your institution is possible.

Lou Nunes, Academic Evaluation Services, Inc.
Shelley Feagles, Educational Credential Evaluators, Inc.

Immigration Law Update for Advisors

Room: 207-208

KC: ISSS

Updates on H-1Bs, prevailing wages, PERM filings and other DOL issues, processing for same-sex spouses, U visas, immigration reform, and other hot topics and emerging developments in immigration law.

Carol Armstrong, Armstrong Law, LLC

Adding "International" into the Classroom

Room: 209

KC: TLS

This session will cover using students and local international groups to create classroom engagement, utilizing service learning or culture credit to offer learning opportunities for U.S. students, marketing study abroad into the curriculum, and cross-cultural learning opportunities for international and domestic students.

Stacye Fraser Thompson, University of Alabama at Birmingham
Amy Snow, University of Alabama at Birmingham

Supporting LGBTQ Students Before, During, and After an International Experience

Rooms: 210

KC: Pan-NAFSA

LGBTQ students (EA and ISSS) have unique support needs and can be exposed to more risks than their non LGBTQ peers. We will discuss supporting LGBTQ students in the three phases of an international experience, including issues intrinsic to being "out" or "in" while transitioning between cultures, issues specific to human rights and safety while in-country, and adjustment/debriefing upon return.

Erin Hillis, Rhodes College
Elin Ovrebø, The University of Memphis

SESSION DESCRIPTIONS

SESSION BLOCK: V (CONT.)

TUESDAY

10:15AM–11:30AM

ISS Income Taxes: Issues Discussion From View of Students, Administrators, & Tax Laws

Rooms: 301-302 **KC:** ISSS

Bring your questions, examples, issues, concerns, problems, and solutions to share with your colleagues and a CPA specializing in ISS income tax return preparation so we can help ISS successfully and as painlessly (as possible!) comply with U.S. and State Income Tax Filing requirements.

Gary Engler, Gary R. Engler & Company, CPA'S

Utilizing Wiki for Study Abroad

Rooms: 303-304

KC: EA

This presentation will provide an overview on how a study abroad office can develop a wiki to supplement advising for study abroad by providing a platform for past program participants to offer advice and information that they feel is valuable, as well as to organize a large number of student volunteers and administer the scholarship review process efficiently.

Jonathan Holland, The University of Memphis

Carissa Hoitenga, The University of Memphis

Student Exchange Visitor Program (SEVP) Updates

Rooms: Trustmark Ballroom D

KC: Regulatory

This session will focus on best practices and hot topics related to the Student Exchange Visitor Program (SEVP). It will address topics such as recertification, I-17 updates, SEVIS enhancements, Field Representatives, policies/guidance, using the Help Desk, updates, etc.

Robin Catmur, The University of Georgia

Cynthia Tasaki, Section Chief, SEVP

Katie Westerlund, Policy/SCU Unit Chief

Amy Moffitt, SEVIS Program Analyst

SESSION BLOCK: VI

TUESDAY

1:45PM–3:00PM

The International Silence of Freedom Summer

Room: 204

KC: HBCU/MSI

During Freedom Summer, the sea-change of the American Civil Rights movement, there was an intentional effort on the part of white Southern society to keep news and media coverage of Black civil disobedience protesters from reaching international audiences. One of the key leaders of the Freedom Summer protests, Mr. Hollis Watkins, will recount his firsthand experiences of this conspiracy.

Loye Ashton, Tougaloo College

Hollis Watkins, Veterans of the Mississippi Civil Rights Movement, Inc.

Cynthia Goodloe Palmer, Veterans of the Mississippi Civil Rights Movement, Inc.

A Strengths-Based Approach to Student and Staff Development in International Education

Room: 205

KC: EA

Research has demonstrated that a focus on one's strengths ultimately leads to greater personal and professional success and satisfaction. Are you interested in building a strengths-based culture at your organization? The use of strengths-based goal-setting, programming, and reflection can increase stakeholder engagement and productivity while enhancing leadership and career development. Learn how to put the Gallup Strengths into action!

Melissa Vivian, Global Experiences, Inc.

Tessly A. Dieguez, University of Florida

Maintaining Standards in Agency-Based International Recruitment

Room: 206

KC: IEM

Agency-based recruitment has published industry standards that can be utilized as a tool to screen and manage student recruitment agencies and evaluate institutional - agency relationships. Learn how to adapt the standards for your institution's best practices when working with agents.

Greet Provoost, The University of Mississippi

Internationalization of the Curriculum: Overcoming Obstacles

Room: 209

KC: TLS

The purpose of this session is to present and discuss the benefits of internationalization, the difficulties and obstacles institutions encounter when they strive to internationalize the curriculum, and ideas on how to internationalize.

Amanda Brunson, The University of Alabama

Culturally Competent Title IX Education and Intervention: A Campus Collaboration

Room: 210

KC: Pan-NAFSA

This session focuses on Title IX, the federal law that addresses gender equality and how to handle incidents of sexual harassment and sexual assault, in the context of international education. Cultural complexities often arise when working with international students on campus or U.S. students studying abroad. This session offers information to assist advisors in navigating this tricky territory.

Denise Medeiros, University of North Carolina Charlotte

Kimberly Kuhn, University of North Carolina Charlotte

Nicole Madonna-Rosario, University of North Carolina Charlotte

Dawn Floyd, University of North Carolina Charlotte

SESSION DESCRIPTIONS

SESSION BLOCK: VI (CONT.)

TUESDAY

1:45PM–3:00PM

Keeping Students Healthy in the U.S.

Room: 301-302

KC: ISSS

This session introduces attendees to the U.S. healthcare system and its impact on international students. We will discuss ways to orient students to life in the U.S., including what to do in an emergency, how to seek medical treatment and how to stay healthy. We will conclude with an interactive forum for attendees to share their experiences and best practices with others.

Annemarie Estrada, International Student Insurance
Darlene Schmurr-Stewart, Troy University

Globalizing the Study Abroad Classroom through Innovative Technology

Room: 303-304

KC: EA

Effective technology use in the classroom is of utmost importance to the international educator in today's world. This presentation will address global competence delivery methods using technology such as simulation and blended classrooms for interactive learning. A conceptual framework of constructivist thinking and other pedagogical tools are illustrated, and use of Google Hangouts, Twitter etc. will demonstrate innovative delivery techniques.

Laura Braun, Clemson University
Meredith Wilson, Clemson University
Natalie Bates, ISA-ELAP
Uttiyo Raychaudhuri, Clemson University

U.S. Citizenship and Immigration Services (USCIS) Updates

Room: Trustmark Ballroom D

KC: Regulatory

At this session, panelists will discuss best practices and hot topics related to U.S. Citizenship and Immigration Services (USCIS). It will include topics such as requesting information on cases, EAD and reinstatement applications, processing times, USCIS stakeholder outreach, etc.

Terry Eiesland, Emory University
Jessica Hall, North Carolina State University
Meghan Popick, Georgia Institute of Technology

SESSION BLOCK: VII

TUESDAY

3:30PM–4:45PM

Success with Saudi Arabian Students

Room: 204

KC: IEM

Students from Saudi Arabia were the fourth leading group of international students in 2013, up 30.5% over the previous year. As your institution markets to this growing population, learn what challenges are ahead and how best to prepare for them. Knowledge and understanding are the keys to success.

Leisha DeRiso, ELS Language Centers
Susan Matson, ELS Language Centers
Tonyia Stewart, Clemson University

From Academy to Program Implementation: An Education Abroad Success Story

Room: 205

KC: EA

Presented by a former NAFSA Academy Coach and one of her Academy trainees, this presentation illustrates the benefits of this NAFSA experience as they discuss the steps followed to implement an exemplary faculty-led program as a result of one of the required assignments: the Summer Initiative.

Alejandra Parra, Nova Southeastern University
Aggie Johnson, Flagler College

Recruiting, Admitting, and Preparing International Students: A Successful Multi-Program Partnership

Room: 206

KC: IEM

In this session, participants will learn about the successful collaboration between an IEP, a university preparatory program, and a university. We focus on our collaboration framework, the specific processes, our common and distinctive goals, and the outcomes of our combined efforts. Participants will be invited to interact and will take away ideas that can be applied in their own contexts.

Brad Teague, INTERLINK Language Center, University of North Carolina Greensboro
Enoch Chow, New Mind Education
Jennifer Kelley, University of North Carolina Greensboro

Action Research: Conceptual Fluency and Linguistic Fluency in ESL Classrooms

Room: 209

KC: TLS

Conceptual fluency occurs at the level of conceptual/metaphorical competence instead of linguistic expression. Is it possible for L2 learners to achieve verbal fluency and acquire native-like conceptual fluency? How can ESL teachers utilize proactive action research strategies to maximize and optimize L2 learners' conceptual fluency and linguistic fluency? This presentation recommends six-step strategies for ESL teachers and L2 learners.

Ying Liu, Jackson State University
Susan McGee, Jackson State University
Jessika Jones, Jackson State University
Dr. John Haberstroh, Jackson State University

SESSION DESCRIPTIONS

SESSION BLOCK: VII (CONT.)

TUESDAY

3:30PM–4:45PM

Be More than Just the Fly on the Wall at Your Next NAFSA National Conference

Room: 210

KC: Pan-NAFSA

For various reasons, not all staff in your office can attend each NAFSA Annual Conference. Attend this session to learn how your institution can still facilitate professional development for those who cannot attend and prepare NAFSA attendees to facilitate learning outcomes – both personal and institutional.

Kike Ehigiator, Georgia State University
Homma Rafi, Georgia State University
Stephen Murray, Georgia State University
Drew Webster, Georgia State University
Danielle Borrero, Georgia State University

DHS, DOL, CFR, Oh My! Developing Policy for Volunteer Positions

Room: 301-302

KC: ISSS

This workshop discusses the eligibilities of F students and their dependents regarding volunteering options. Presenters will share strategies and resources for developing university policy to provide students and their dependents with guidelines for volunteering.

Tran Nguyen, The University of Georgia
Dilhara Barber, The University of Georgia
Emily Dolezal, Georgia Institute of Technology

Tools of Engagement

Room: 303-304

KC: EA

The goal of education abroad is to provide experiences for students to connect to the world around them. How do we ensure students use technology to enhance and not distract from the local environment? Research will be presented detailing how students use technology abroad and guidance on how to thoughtfully include technology in program design to connect and engage learners.

Elizabeth Mills, The University of Tampa
Arthur Hollist, The University of Tampa

Know Before You Go: Travel Smartly, Travel Safely

Room: Trustmark Ballroom D

KC: Regulatory

The U.S. Department of State has no higher priority than the safety and security of U.S. citizens abroad, especially student travelers. Learn what resources the State Department offers to help students' travel plans go right—and what help is available when things don't.

Soraya Campbell, Duke University
Elizabeth Neil, U.S. Department of State, Country Officer, American Citizens Services

SESSION BLOCK: VIII

WEDNESDAY

9:15AM–10:30AM

No Roll of the Dice: A Guide to Financial Documents and Immigration Processing

Room: 204

KC: IEM

Join an interactive discussion on “how” to protocol from both the English Language Institute and university International Services Office perspectives’ in reviewing international students’ financial documents. Topics include working with other related university offices and best practices for transition from ESL Centers to the school’s main campus. Other topics include acceptable documentation for dependent funding, sponsored students, and self-funded students.

Mary-Ellen Smith, INTO University of South Florida
Caroline M Hearnberger, Mississippi State University
Monja Mihajlovic, University of South Florida
Matrell Everett, INTO University of South Florida

I Just Don't Want To Offend Anyone: Advising Students for Study Abroad When You Don't Share the Same Background or Identity

Room: 205

KC: EA

Study Abroad Advising can be a challenge, especially when you don't share the same experience or identity as the students with whom you work. This session will explore the topic through case studies and tailored research. We will also facilitate discussion offering resources for future advising.

Cara Appleton, University of North Carolina Chapel Hill
William Burrell, Elon University
Gretchen Cook-Anderson, IES Abroad

SESSION DESCRIPTIONS

SESSION BLOCK: VIII (CONT.)

WEDNESDAY 9:15AM–10:30AM

Brazilian Secondary Level Education Credentials Room: 206 KC: IEM

This session will provide participants with hands-on experience in reviewing, understanding, and evaluating secondary level academic and technical/vocational credentials from Brazil. The session will also contribute to a better understanding and a fair recognition of the topic proposed since it will greatly impact the fair outcome of the evaluations of credentials submitted by prospective students, scholar, and employees.

Lou Nunes, Academic Evaluation Services, Inc.

Cristiane Carvalho Keetch, Academic Evaluation Services, Inc.

HBCU-Minority Serving Institutions Roundtable Discussion Room: 207-208 KC: HBCU/MSI

Join us for a discussion on building stronger collaborations among international offices at HBCUs and MSIs. What are the most pressing issues at our institutions? How would you like to see NAFSA support you? This session will be an opportunity to network and share your insights on how we can support each other in our efforts to internationalize our institutions. Ideas for future session proposals at regional and national NAFSA conferences will also be discussed.

Kwame Zulu Shabazz, Jackson State University

The "Glocal" Imperative: Adaptive Education for Emergent Contexts Room: 209 KC: TLS

As the pace of change accelerates, schools face greater pressure to adapt and prepare students for their futures. Rejecting the false dichotomy of choosing local or global programs, this presentation suggests developing complementary programs oriented around a continuum of nested communities - local, state, national, and global - and provides practical examples of one Mississippi school's "glocal" approach.

Chris Harth, St. Andrew's Episcopal School

Leanna Range Owens, St. Andrew's Episcopal School

Technology Hacks for the Busy Office Room: 210 KC: Pan-NAFSA

The techsperts are opening their bag of tricks for those seeking efficiency in accessible office technology. Need an email template for that same ol' email? Want free project management software? Mystified by social media? Participants will come away with practical tips for immediate use, information on free software, and how-to's with social media. Don't let technology slow you down!

Erin Hillis, Rhodes College

Elizabeth Mills, The University of Tampa

Sarah Dixon, CET Academic Programs

Melissa Vivian, Global Experiences, Inc.

The Generation Study Abroad Challenge Room: 303-304 KC: EA

This roundtable discussion will introduce IIE's initiative, Generation Study Abroad, and the Gilman International Scholarship Program. We will lead a discussion on what can be done to make study abroad more accessible for future generations. A Generation Study Abroad commitment partner from Western Carolina University will speak about what they are doing on campus to diversify study abroad through their own commitment.

Claire Thornton, Institute of International Education

Lowell Davis, Western Carolina University

U.S. Department of State, Bureau of Consular Affairs and U.S. Dept. of Homeland Security, Customs and Border Protection (CBP)

Room: Trustmark Ballroom D **KC:** Regulatory

This session provides guidance on travel related issues including visa acquisition, admissibility at the port of entry and the new electronic I-94.

Marisa Atencio, Georgia Institute of Technology

April Hayne, Consular Officer, Post Liaison Division, Visa Office, Bureau of Consular Affairs

Jeni Best, Supervisory CBP Officer, Admissibility and Passenger Programs, U.S. Customs and Border Protection

SESSION BLOCK: IX

WEDNESDAY

10:45AM–12:00PM

"I knew that!" - Creating an Informed Student Prior to Arrival in the U.S. Room: 204 KC: ISSS

This session will examine strategies, techniques, and practices that ISSS offices can use to help create well-informed international students prior to their arrival in the U.S.

Leigh Eleazer, University of South Carolina

Sylvain Chabra, University of South Carolina

SESSION DESCRIPTIONS

SESSION BLOCK: IX (CONT.) WEDNESDAY 10:45AM–12:00PM

Best Practices in Student Services for Sponsored Students and Private Students Room: 205 KC: ISSS

This session will discuss the practices our school employs for pre-arrival, initial, and on-going orientation and assistance for our international students. It includes personal, academic, and cultural orientation. We have many years of experience that we would like to share with you.

Kathy Bledsoe, English Programs for Internationals, University of South Carolina

Julie Medlin, English Programs for Internationals, University of South Carolina

Julia Ferillo, English Programs for Internationals, University of South Carolina

Benefits of Using Automated Scoring for Placement Testing Room: 206 KC: IEM

In this workshop, the benefits of automated scoring, found in the Versant English Placement Test, will be showcased. The Versant English Placement Test provides immediate results which can then be used for course placement saving time and resources.

Teresa Ambrose, Pearson

Traversing the AT: The Right Academic Training Path for Your Institution Room: 209 KC: ISSS

When should the AT “clock” begin? How do I tell if an internship fits within the scope of a major? Academic Training regulations are vague enough to cause confusion in any office. This session (part panel discussion, part roundtable) will explore different interpretations of the Academic Training regulations and what they mean for building/modifying your institution’s AT policy.

Charlie Hammons, Georgia Institute of Technology

Charter Morris, The University of Alabama

Meghan Lane, University of South Florida

This Should Not Take Up All of My Time & Money: Strategies for Minimizing Requests for Evidence & Reducing Immigration Costs

Room: 301-302 KC: ISSS

Analysis of the increasingly hostile immigration environment surrounding immigrant and non-immigrant visas, requests for evidence, case denials specific to colleges and universities, and the resulting expenditures of time and money. Discussion of strategies for increasing case success rates and decreasing investments of time and money.

Jennifer Roeper, Shumaker Loop & Kendrick, LLP

Stacye Fraser-Thompson, University of Alabama at Birmingham

Connecting with Faculty: Beyond Faculty-Led Programs Room: 303-304 KC: EA

As the main point of contact for many students, faculty can be key in making study abroad a reality for students. This session will present ideas for increasing meaningful collaboration with faculty beyond leading programs, such as supporting their own overseas endeavors, collaborating on curriculum integration efforts, and more, to create stronger partnerships between faculty and the study abroad office.

Rachel Hardison, University of South Carolina

Emily Mickewicz, CISabroad

Laura Braun, Clemson University

Education Abroad Hot Topics: EA-KC and Visa Updates Room: Trustmark Ballroom D KC: Regulatory

This session will focus on the latest news and updates in Education Abroad and will provide updated information for student visas to France, Italy, Spain, the UK, and the World-at-Large. The audience will be able to participate in a general discussion surrounding these ‘hot topics’ in addition to interacting with the panel and audience members regarding other items of interest within the field of Education Abroad.

Soraya Campbell, Duke University

Sarah Egerer, Berry College

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